

II. Pair Activity: At the “Lost and Found” Counter

Student A

You misplaced your backpack at break today. Now you are at the school’s “Lost & Found” counter to see if anyone has turned in your backpack. You start the conversation by asking: 这儿有我的书包吗？ The staff at the counter (played by your partner) will then ask you some questions about your backpack. Answer the questions based on the information on your “Lost & Found” card.

LOST & FOUND INFORMATION CARD (PLEASE FILL OUT AS MUCH INFORMATION AS YOU CAN REMEMBER)	
丢的东西的名称: 书包	有没有你的名字? 没有
丢的时间: 今天上午	大小? 大
新旧? 旧	颜色? 绿色
内容? 有我的生物书.	

Word Bank

1. 丢 diū, to lose	2. 内容 nèiróng, content	3. 名称 míngchēng, name of an item or product
4. 东西 dōngxī, things	5. 生物 shēngwù, biology	

Student B

You work for the school's "Lost & Found" counter. Now a student (played by your partner) is asking you if anyone found his/her backpack. Ask your partner the following questions to find out the specifics of the backpack. Listen to his/her answers carefully and record the results in the space next to each question.

1. 你的书包是大的还是小的？ _____
2. 你的书包是绿色的还是蓝色的？ _____
3. 你的书包是新的还是旧的？ _____
4. 你的书包上有你的名字吗？ _____
5. 你的书包里有生物书还是历史书？ _____
6. 给你，你的书包在这儿呢。 _____